

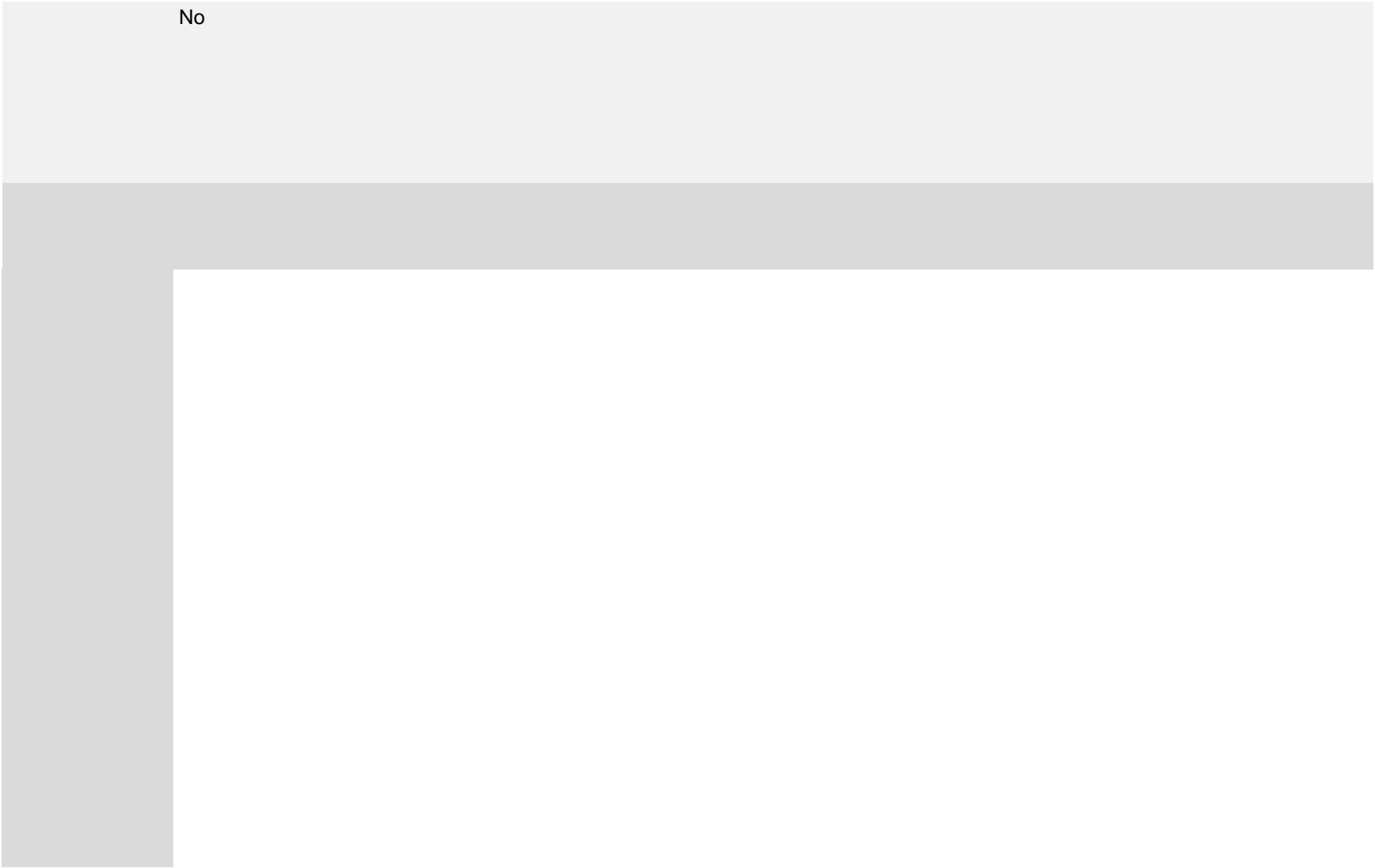


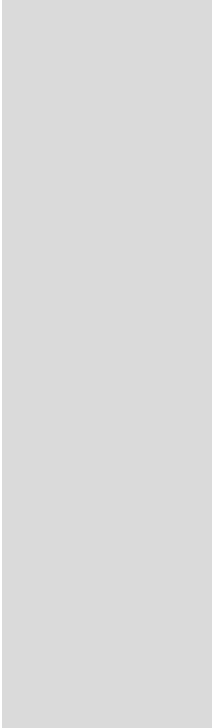


Campus:

Principal:

No





2. Four District Chairs of Excellence on staff.

1. PSAT scores some of the highest in the district

1. ALA students perform above the district and State on almost all STAAR tests.

1. Continue implementation of the new portfolio model.

2. Scaffolding for both teachers and students on the applied learning

3. Continue to provide applied learning



# Student Outcome Goals

Goal:

			Baseline(BOY)	to Target	by Deadline
			100%	100%	EOY
			80%	85%	EOY
			51%	65%	EOY
					EOY
			80%	85%	EOY

## Alignment

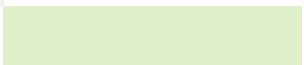
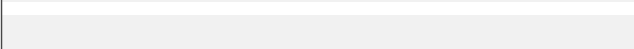
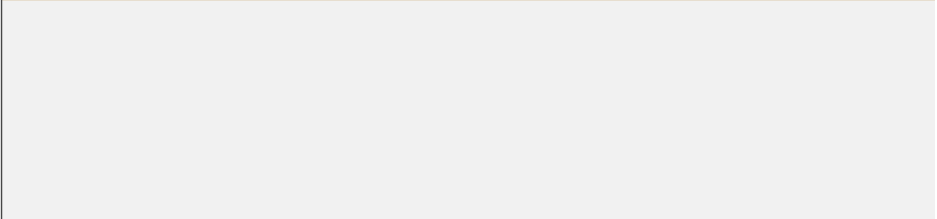
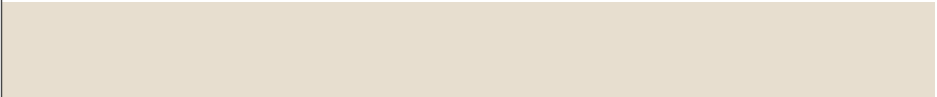
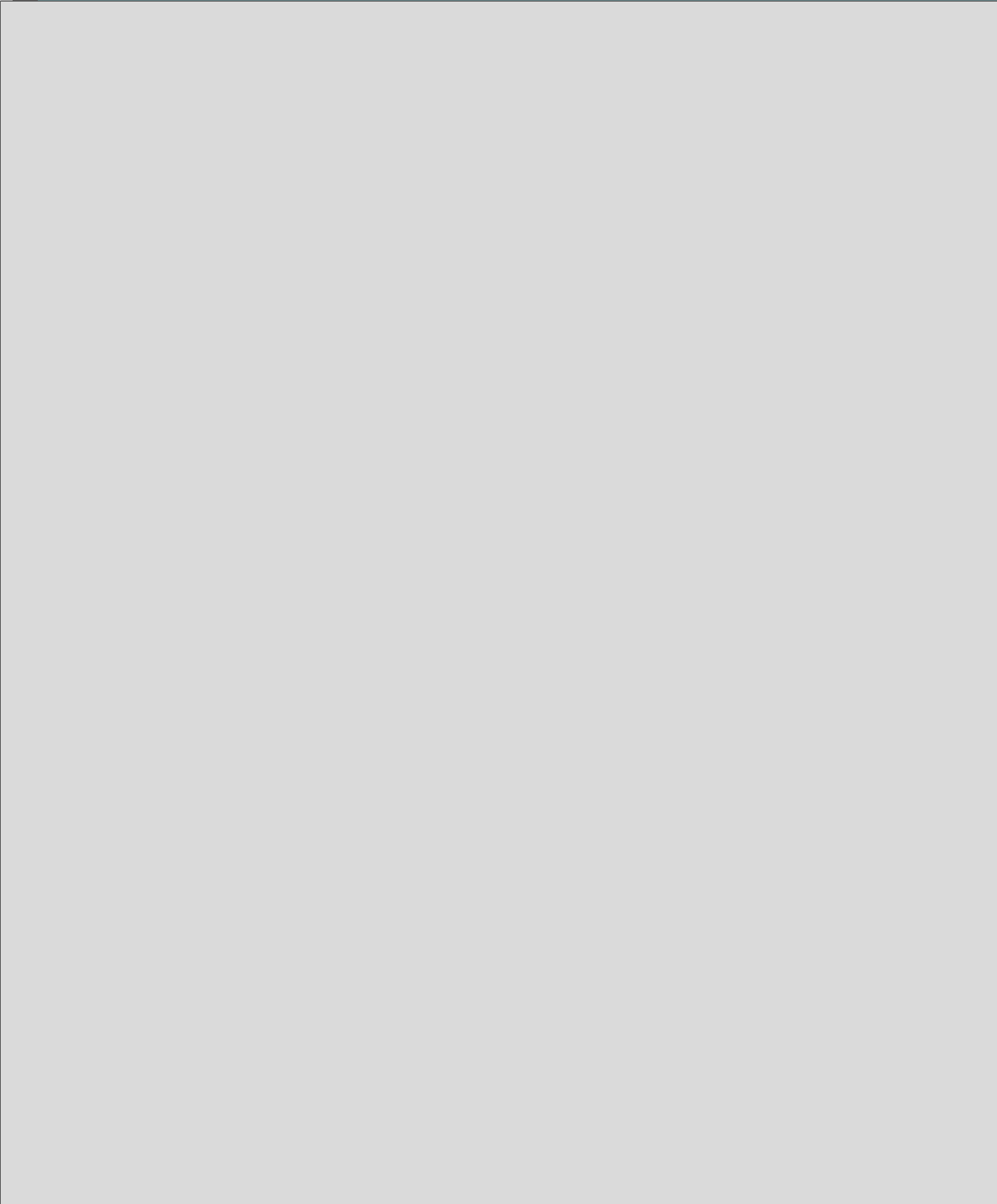
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	



Opportunity	Progress Monitoring Schedule:		
	BOY (August 20 - November 2)	MOY (November 5 - February 22)	EOY (February 25 - May 31)

Focus	SMART Goal	BOY %	MOY %	EOY %	Target %	Difference
	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 with increase from 100 to 100 percent.					
(Target	Students in grades 6–8 performing on or above grade level standard on their STAAR math assessment				85%	
Element	Students in grades 6–8 who meet or exceed progress expectations on STAAR math assessment				65%	
Systems)	Students in 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics				85%	

Action Step	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback
Progress Measure						1
1						
2						
3						
4						
5						
6						
7						
8						
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10						
11						
12						
13						
14						
15						







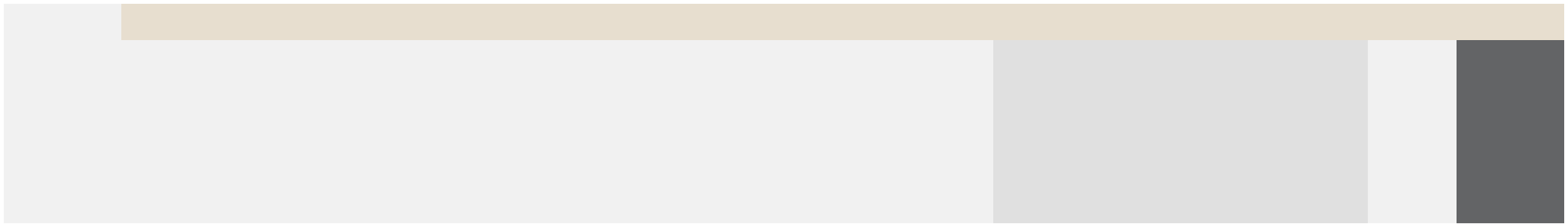
# Campus Needs

	Baseline (BOY)	to Target	by Deadline
Goal 1	88%	95%	EOY
Goal 2	100%	100%	EOY
Goal 3	100%	100%	EOY
Goal 4	100%	100%	EOY

## Alignment

Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	LEP	Bi-monthly Reading checkpoints. Students will be assigned to ZAP until they catch up if a checkpoint is missed.	All ELA teachers, Buckley Escamilla.	Sep15.16 796>				





# Family/Community Engagement and Health Related

	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL REQUIRED ONE HEALTH RELATED GOAL	Baseline (BOY)	to Target	by Deadline
<b>Focus</b>	<b>Goal 1</b> Increased parent involvement in awareness and engagement in wellness activities	10%%	30%	24-May
<b>SMART Goal</b>	<b>Goal 2</b> Establish areas on campus that focus on positive social interaction. l v r t l t t r	10%	30%	24-May
	Goal 3 (Optional)			
	Goal 4 (Optional)			

Title I Component	PBMAS	Alignment		Expectations			Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
1	ex. 1, 3,	Require students to utilize google classrooms to provide solutions to improve the school culture and climate.	Barnes, Buckley, Escamilla, PTA	September-May		Local	\$ 1,000.00	FAMILY
2		Hold at least three communtiy wellness activities during the school year.	Barnes, Buckley, Escamilla, PTA	November-May		Local	\$ 1,500.00	HEALTH
3		Schedule at least two peformance events to promote healthy living.	Barnes, Buckley, Escamilla, PTA	November-May		Local	\$ 2,000.00	HEALTH
4		Portfolio workdays with a focus on making the courtyard a student centered living space that inspires positive social interaction.	Barnes, Buckley, Escamilla, PTA	October-May		Local	\$ 2,500.00	HEALTH
5		Website devoted to healthy living.	Barnes, Buckley, Escamilla, PTA	September-May		Local	\$ -	HEALTH
6		Hallway project devoted to inspire positive social interaction	Barnes, Buckley, Escamilla, PTA	September-November		Local	\$ 500.00	HEALTH
7		Pod door signage to inspire positive social interactions	Barnes, Buckley, Escamilla, PTA	August-September		Other		HEALTH
8								
9								
10								
11								
12								
13								
14								
15								